



South Windsor High School  
 161 Nevers Road  
 South Windsor, CT 06074  
 (860) 648-5000  
 website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

**2023 - 2024 COURSE EXPECTATIONS**

<b>Course Name:</b>	Math Learning Center
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Teacher Name(s)	Email	Phone
Michael Cioe	<a href="mailto:mcioe@swindsor.k12.ct.us">mcioe@swindsor.k12.ct.us</a>	(860) 474-1474

**Course Overview:**  
 Students are identified for Math Intervention through a data review process. In this process, individual student learning gaps in fundamental concepts of mathematics are identified. Students progress through the Math Intervention curriculum at their own pace, developing their skills in number sense, proportional reasoning, and Pre-Algebra concepts. Students receive support in target areas through a combination of small group activities, 1-to-1 instruction, and computer-based applications. At the end of each semester, data is reviewed to determine whether each student should continue in or be exited from the Math Intervention program.

- Vision of the Successful Student And Core Competencies:**  
 The successful student will...
- use correct mathematical processes.
  - effectively communicate mathematical reasoning both orally and in writing.
  - use digital and print resources to enhance mathematical literacy.
  - demonstrate Academic Integrity as outlined in the Bobcat Student Handbook.
  - positively contribute to the classroom environment through active engagement.
  - exhibit appropriate behavior for the classroom, whether working independently or collaboratively.

**Materials and Resources to Support Student Learning:**  
 Google Classroom  
 KhanAcademy.org  
 Classkick.com  
 Goformative.com

<b>Evidence of Student Learning: Gradebook Categories</b>		
Learner Tasks	100%	<ul style="list-style-type: none"><li>● Activities that provide opportunities to practice content and skills when mastery would not yet be expected</li><li>● Accountability for timely completion and submission of assignments</li><li>● May vary in format and occur at various points through the unit.</li><li>● Learner tasks may include (but are not limited to):<ul style="list-style-type: none"><li>○ homework, classwork, practice problem sets</li><li>○ warm-ups, check-ins, exit passes,</li><li>○ work habits, engagement, readiness for class</li></ul></li></ul>

**Please refer to the Bobcat Student Handbook for the full academic integrity policy.**